

CIT Awards Screening Process  
Rubric

How to rate:

5 – Excellent

4- Very Good

3 – Satisfactory

2 – Fair

1 – Somewhat to not meet the criteria

**I. Excellence of Mentoring Award**

5 4 3 2 1

5	4	3	2	1
demonstrated excellence in mentoring student interpreter(s) and/or novice-level interpreter(s).	demonstrated above average skills in mentoring student interpreter(s) and/or novice level interpreter(s).	demonstrated average skills in mentoring student interpreter(s) and/or novice level interpreter(s).	demonstrated below average skills in mentoring student interpreter(s) and/or novice level interpreter(s).	No evidence of mentoring

5	4	3	2	1
Excellent contributions to student growth and most effective in providing support through mentoring.	Above average contributions to student growth and most effective in providing support through mentoring.	Average contributions to student growth and most effective in providing support through mentoring.	Below average contributions to student growth and most effective in providing support through mentoring.	No evidence of contributions

5	4	3	2	1
Excellent contact with the mentees and able to have a regular mentor sessions as planned.	Above average contact with the mentees and able to have a regular mentor sessions as planned.	Average contact with the mentees and able to have a regular mentor sessions as planned.	Below average contact with the mentees and able to have a regular mentor sessions as planned.	No evidence of contact

5	4	3	2	1
demonstrated excellent understanding of content, pedagogy and mentee' expectation standard.	demonstrated above average understanding of content, pedagogy and mentee' expectation standard.	demonstrated average understanding of content, pedagogy and mentee' expectation standard.	demonstrated below average understanding of content, pedagogy and mentee' expectation standard.	No evidence of demonstrating understanding

Name of Nominee: \_\_\_\_\_

Comments:

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## II. Excellence in Teaching Award

5 4 3 2 1

5	4	3	2	1
demonstrated excellence in teaching in the field of Interpreter Education	demonstrated above average skills in teaching in the field of Interpreter Education	demonstrated average skills in teaching in the field of Interpreter Education	demonstrated below average skills in teaching in the field of Interpreter Education	No evidence of teaching

5	4	3	2	1
Excellent Contributions the most to enhance student learning	Above average contributions the most to enhance student learning	average contributions the most to enhance student learning	below average contributions the most to enhance student learning	No evidence of contributions

5	4	3	2	1
Provided excellent lessons include opportunities for students to discover the connections between Deaf and Hearing worlds	Provided above average lessons include opportunities for students to discover the connections between Deaf and Hearing worlds	Provided average lessons include opportunities for students to discover the connections between Deaf and Hearing worlds	Provided below average lessons include opportunities for students to discover the connections between Deaf and Hearing worlds	No evidence of lessons

5	4	3	2	1
Excellence in engaging students to become active participants in the learning process, preparing them for work inside of and outside of the	Above average ability to engage students to become active participants in the learning process, preparing them for work inside of and outside	Average ability to engage students to become active participants in the learning process, preparing them for work inside of and outside of the classroom.	Below average ability to engage students to become active participants in the learning process, preparing them for work	No evidence of engagement

classroom.	of the classroom.		inside of and outside of the classroom.	
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Name of Nominee: \_\_\_\_\_

Comments:

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**III. Excellence of Research Award**

5 4 3 2 1

5	4	3	2	1
Demonstrates excellent track records of academic scholarship related to the field of Interpreter Education, Interpreting, and relevant fields.	Demonstrates above average track records of academic scholarship related to the field of Interpreter Education, Interpreting, and relevant fields.	Demonstrates average track records of academic scholarship related to the field of Interpreter Education, Interpreting, and relevant fields.	Demonstrates below average track records of academic scholarship related to the field of Interpreter Education, Interpreting, and relevant fields.	No evidence

5	4	3	2	1
Research has potential for significant impact on the field of sign language interpreting and/or teaching interpreting.	Research has potential for above average impact on the field of sign language interpreting and/or teaching interpreting.	Research has potential for an average impact on the field of sign language interpreting and/or teaching interpreting.	Research has potential for below average impact on the field of sign language interpreting and/or teaching interpreting.	No evidence

5	4	3	2	1
The researcher always includes students in the research, as an assistant, co-author, translator, etc.	The researcher usually includes students in the research, as an assistant, co-author, translator, etc.	The researcher sometimes includes students in the research, as an assistant, co-author, translator, etc.	The researcher rarely includes students in the research, as an assistant, co-author, translator, etc.	No evidence

5	4	3	2	1
Nearly all of the research conducted is published in journals specific to the field of interpreting or ASL.	More than half of the research conducted is published in journals specific to the field of interpreting or ASL.	Approximately half of the research conducted is published in journals specific to the field of interpreting or ASL.	Less than half of the research conducted is published in journals specific to the field of interpreting or ASL.	No evidence

Name of Nominee: \_\_\_\_\_

Comments:

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**IV. Excellence of Leadership Award**

5 4 3 2 1

5	4	3	2	1
demonstrated excellence in leading their Interpreter Education	demonstrated above average skills in leading their Interpreter	demonstrated average skills in leading their Interpreter Education	demonstrated below average skills in leading their Interpreter	No evidence of leading their interpreti

Program(s) and dedicating to faculty development and shows commitment to student learning.	Education Program(s) and dedicating to faculty development and shows commitment to student learning.	Program(s) and dedicating to faculty development and shows commitment to student learning.	Education Program(s) and dedicating to faculty development and shows commitment to student learning.	ng program.
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5	4	3	2	1
Demonstrated excellence in being receptive to varying ideas, relates well to others and demonstrates respect for differences and makes ethical decisions.	Demonstrated above average receptiveness to varying ideas, relates well to others and demonstrates respect for differences and makes ethical decisions.	Demonstrated average receptiveness to varying ideas, relates well to others and demonstrates respect for differences and makes ethical decisions.	Demonstrated below average receptiveness to varying ideas, relates well to others and demonstrates respect for differences, and makes ethical decisions.	No evidence of receptiveness.

5	4	3	2	1
Excellent at representing the program/department, has the respect of faculty and staff and exhibits professionalism that aligns with the college and universities values.	Above average at representing the program/department, has the respect of faculty and staff and exhibits professionalism that aligns with the college and universities values.	Average at representing the program/department, has the respect of faculty and staff and exhibits professionalism that aligns with the college and universities values.	Below average at representing the program/department, has the respect of faculty and staff and exhibits professionalism that aligns with the college and universities values.	No evidence of representation

5	4	3	2	1
Demonstrates excellence in learning and professional growth from experiences, practices, and understandings, i.e. host or present at conference.	Demonstrates above average abilities in learning and professional growth from experiences, practices, and understandings, i.e. host or present at conference.	Demonstrates average abilities in learning and professional growth from experiences, practices, and understandings, i.e. host or present at conference.	Demonstrates below average abilities in learning and professional growth from experiences, practices, and understandings, i.e. host or present at conference.	No evidence

Name of Nominee: \_\_\_\_\_

Comments:

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Total: \_\_\_\_\_

How to rate:

5 - Excellent

4- Very Good

3 - Satisfactory

2 - Fair

1 - Somewhat to not meet the criteria